

## **Small World Early Childhood Center Lead Teacher**

### **Who we are:**

St. Nicks Alliance, a North Brooklyn based community organization, seeks to transform lives of low- and moderate-income people through employment, education, housing, elder care and social services. We do this by delivering impactful services with measurable outcomes to children, adults, and the elderly. As a civic anchor, we carry out this mission within the context of building a sustainable community for all people through the arts, environmental advocacy, and urban planning.

We are currently seeking a dedicated **full-time lead teacher** for our Small World Early Childhood Center site in Brooklyn.

### **What you'll do:**

St. Nicks Alliance's Small World Early Childhood Center is a highly regarded learning center for children ages 2-5 years old. Under the direction of the early childhood director, the lead teacher will be responsible for assisting with the planning and implementation of developmentally appropriate curriculum as well as addressing the social, emotional, physical and cognitive needs of the individual students in care. The teacher will provide a child-centered educational environment, which encourages learning through exploration, discovery, and promotion of a positive self-image. Curriculum and activities must be consistent with NYC DOHMH, NYC DOE ACS, CSBA, and St. Nicks Alliance. This position is a member of DC37 Local 205.

Specific duties include, but are not limited to:

- Promote and maintain quality early childhood services
- Maintain a quality early education program, including understanding child development needs and addressing students' needs
- Ensure children are well cared for and always supported
- Ensure staff are supported in their work
- Work collaboratively with Assistant Teachers
- Educate parents in their child's early development and encourage parents as partners in the education process
- Ensure that the environment is safe/healthy and supportive/responsive for young children
- Encourage and contribute to a collaborative and genuine learning environment
- Conduct classroom observations to monitor student engagement and instructional effectiveness
- Design and implement differentiated instruction tailored to diverse learning needs
- Maintain a strong understanding of and alignment with curriculum standards
- Prepare clear, informative progress reports reflecting student growth and areas for improvement
- Lead effective and professional Parent-Teacher Conferences (PTCs) to communicate student progress and goals
- Meet the regulatory requirements of the classroom
- Meet the needs of the children, staff, families, branch, and community
- Maintain daily communication with parents via Google Classroom (daily postings of engaging activities, special events, enrichment classes, weekly newsletters, etc.)

### Leadership & Resource Development

- Plan and implement a developmentally appropriate curriculum that supports and stimulates each child's individual development using working experience, education, and community resources
- Ensure the supervision, safety, and health of children always.
- Create and model a respectful, responsive, and engaging learning and working environment
- Provide support to classroom staff concerning appropriate early childhood practices on an informal, formal, and ongoing basis

### Program Management and Assessment

- Build positive relationships with families (engaging and communicating verbally, electronically, in-person, etc.)



# St.Nicks Alliance

Where Opportunity Grows

- Maintain a clean, safe, healthy, and positive environment by following all regularity practices and observing/interacting with students throughout the day to support their growth and development
- Participate in Small World Early Childhood Center events, as well as St. Nicks Alliance program events , such as open houses, family events, and curriculum night
- Create and implement stimulating lesson plans promoting exploration, creativity, and discovery following the best practices using TSG (Creative Curriculum) for lesson activities and student observations/assessments
- Observe and assess student work/development on a quarterly basis using an authentic assessment system (TSG)

## Safety & Supervision

- Adhere to all St. Nicks Alliance, DOH, DOE requirements regarding performance standards and safety, including fire drills, trips, gross motor activities, and daily educational schedule
- Prepare for remote learning days, if needed
- Document and maintain student data and files
- Monitor and assess student growth and development
- Adapt lessons and activities to meet the child's needs, if applicable
- Participate in community walks, gross motor activities, and class trips
- Support the assistant teacher in the maintenance and organization of the classroom, including student attendance records, meal count, and class materials

## Collaboration & Communication

- Maintain positive and confidential communication with students and families
- Promote and model positive, welcoming, and responsive learning and working environments
- Respect and celebrate multicultural, linguistic, social, racial, and religious diversity amongst students, staff, and families
- Share information regarding students' work on a monthly and strength-based manner; for example, through the use of a monthly family curriculum letter, post photos and narratives on Google Classroom at least three times a week; prepare photos and descriptions for the monthly program-wide newsletter
- Share educational goals and student experiences on seven documentation boards on a monthly basis
- Attend and participate in all team and departmental meetings (monthly), family events (quarterly), and fundraising events (annually)
- Attend all required training and professional development workshops (15 + hours a year)
- Other duties assigned by the early childhood director

## **What we are looking for:**

- Bachelor's degree in Early Childhood Education
  - Preferred: Hold or are enrolled in Master's Degree Program in Early Childhood Education, NYS Teacher Certification in ECE (birth to five)
- Genuine appreciation of working with young children and meeting the needs of the youngest members of the diverse and welcoming school community
- Demonstrate models and teach reasoning, respect, responsibility, flexibility, self-advocacy, and critical thinking/problem-solving skills with humor and joy
- Key understanding and willingness to learn/adhere to child development, PKFCC, ECERS, CLASS, Creative Curriculum, TSG, and Pyramid Model
- Bilingual in English and Spanish, Polish, French, Italian, or Japanese preferred

## **What's in it for you:**

- compensation range: \$45,000 - \$72,000 *(The actual compensation will depend on a variety of job-related factors which may include geographic location, work experience, education, and skill level, as well as certification benefits)*
- competitive benefits package (medical, dental, vision, 401K)
- 12 company paid holidays; paid vacation, sick, and personal time off



- learning & development opportunities and access to wellness programs

**How to apply:**

Please submit a resume and tailored cover letter to [youthresumes@stnicksalliance.org](mailto:youthresumes@stnicksalliance.org) with “Small World Early Childhood Center Lead Teacher” in the subject line.

**Ability to Relocate:** Brooklyn, NY 11211: Relocation is required before starting work

*St. Nicks Alliance is an Equal Opportunity Employer. We consider applicants for all positions without regard to race, color, national origin, religion, sex, gender identity, age, disability, alienage or citizenship status, ancestry, marital status, sexual orientation, veteran status, or any other status or characteristic protected by applicable federal, state or local laws.*

**Visit [Stnicksalliance.org](http://Stnicksalliance.org)**